Business Research Methods

Module 1

What, how, why: Using theory to form research questions



TODAY'S AGENDA

- Describe different forms of propositional logic
 - Induction
 - Deduction
- Discuss four different forms of propositional logic
 - Two types of valid arguments
 - Modus ponens
 - Modus Tollens
 - Two types of invalid arguments
 - Affirming the consequent
 - Denying the antecedent







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Deduction



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 - The process by which one moves from a general theory to particular statements concerning the data.



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- Deduction
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- Induction



- How do we arrive at truth?
- Deduction
 - The process by which one moves from a general theory to particular statements concerning the data.
- Induction
 - The process by which one moves from a particular set of data to a general theory or concept.



Deduction (deductive reasoning)

- This occurs when we begin with a statement and arrive at its logical consequences
- Example
 - If personality traits are hereditary, we would expect to find greater similarity in the presence of neuroticism among siblings than between strangers.



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Logical consequence



Induction (inductive reasoning)

• This occurs when we begin an observation and figure out a general rule that explains it.

- Example
 - I just saw a monkey use sign language to ask me for food; therefore, it is true that monkeys can communicate with humans.



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Observation

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Observation

 I just saw a monkey use sign language to ask me for food; therefore, it is true that monkeys can communicate with humans.

General rule















 In so far as a scientific statement speaks about reality, it must be falsifiable; and in so far as it is not falsifiable, it does not speak about reality.

Karl Popper



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- Which approach is better?
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- In a perfect world, it would not matter!
- Academics often use the deductive approach. In contrast, practitioners (at times) often use the inductive approach.



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Questionable research practices

Definitions of Questionable Research Practices (QRPs)			
QRPs		Description	Sources
(1)	Selectively report hypotheses	Hypotheses with statistically nonsignificant results were less likely to be reported than hypotheses that achieved statistical significance.	Banks, Kepes, & McDaniel (2012); Banks & McDaniel (2011); Bedeian, Taylor, & Miller (2010); Kepes, Banks, McDaniel, & Whetzel (2012); Leung (2011); O'Boyle, Banks, & Gonzalez-Mule (in press); Pigott, Valentine, Polanin, Williams, & Canada (2013); Schmidt & Hunter (2015); Simmons, Nelson, & Simonsohn (2011)
(2)	Exclude data post hoc	A researcher conducts hypothesis testing. Some initial results are not statistically significant. After potential outliers have been removed, some of the initial results become statistically significant.	Bedeian et al. (2010); De Vries, Anderson, & Martinson (2006); Kepes & McDaniel (2013); O'Boyle et al. (in press); Schmidt & Hunter (2015); Simmons et al. (2011)
(3)	HARKing	HARKing or "hypothesizing after results are known" occurs when a researcher analyzes data. After the data analysis, the researcher develops and reports post hoc hypotheses that suggest that findings were defined a priori rather than identified post hoc.	Bedeian et al. (2010); Hitchcock & Sober (2004); John, Loewenstein, & Prelec (2012); Kepes & McDaniel (2013); Kerr (1998); Leung (2011); O'Boyle et al. (in press); Schmidt & Hunter (2015)
(4)	Selectively include control variables	Occurs when a researcher conducts multiple analyses to test the same hypothesis, each time adding or removing different control variables. The researcher reports only the use of control variables that allow for a statistically significant result.	John et al. (2012); Kepes & McDaniel (2013); O'Boyle et al. (in press); Simmons et al. (2011)
(5)	Falsify data	Fabricating a data set rather than engaging in an actual data collection.	Bedeian et al. (2010); John et al. (2012); Schmidt & Hunter (2015)
(6)	"Round off" a p value	Reporting that a <i>p</i> value of .054 is $p < .05$ rather than $p = .05$.	Bakker & Wicherts (2011, 2014); John et al. (2012); Nuijten, Hartgerink, Van Assen, Epskamp, & Wicherts (in press)

Table 1 Definitions of Ouestionable Research Practices (ORPs)

Note: The list of references for each QRP is an illustrative list and does not include all authors who have questioned the application of each of these practices.

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Source: Banks, G. C., O'Boyle Jr, E. H., Pollack, J. M., White, C. D., Batchelor, J. H., Whelpley, C. E., ... & Adkins, C. L. (2016). Questions about questionable research practices in the field of management: A guest commentary. *Journal of Management*, *42*(1), 5-20.

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Type I Error









Type II Error













• Example

- Friend: You know, all business research methods courses are really boring!
- You: That's not true; I'm taking a business research methods class right now that is really interesting.



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Karl Popper

 Whenever a theory appears to you as the only possible one, take this as a sign that you have neither understood the theory nor the problem which it was intended to solve.

Karl Popper



• Example

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Valid arguments

Modus Ponens (confirmatory)

If "x," then "y."

"x"

Therefore, "y"

If anxiety is increased, then heart rate will be increased.

Anxiety is increased. Therefore, heart rate will increase.

Modus Tollens (disconfirmatory)

If "x," then "y."

Not "y"

Therefore, not "x"

If anxiety is increased, then heart rate will be increased.

Heart rate is not increased. Therefore, anxiety is not increased.



Invalid arguments

Affirming the consequent

If "x," then "y."

"v"

Therefore, "p"

If anxiety is increased, then heart rate will be increased.

Heart rate is increased. Therefore, anxiety is increased.

Denying the Antecedent

If "x," then "y."

Not "x"

Therefore, not "y"

If anxiety is increased, then heart rate will be increased.

Anxiety is not increased. Therefore, heart rate will not be increased.





Data

estVirginiaUniversity.



Research process timeline

End





Research process timeline

End

















